

2024 annual report to the Community

Christie Downs Primary School

Christie Downs Primary School number: 1019

Partnership: Beach Road



School principal:

Gail Evans

Signature

Date of endorsement:

28/01/2025



Context Statement

Christie Downs Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 210. Christie Downs Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 30% Aboriginal students, 39% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 once again saw the School Community face some external challenges which, while unpredictable, we were able to handle them with the support of Education Standard Board & our Department's OHSC team. The complexity of starting and closing an OHSC with Happy Haven impacted our school numbers in 2025 as working parents had to leave as we could not support them before & after school. The Financer officer provided clear reporting and structure to the school's financial position. There was a clear focus in English & Mathematics which has been communicated with parents as has our improvement journey and Impact Statements aligned to the department's Strategic Direction. Significant work has been done by teaching staff in the areas of building resilience in our students through action research and we are seeing the benefits in our student's language and actions in giving things a go. Leadership and staff should be congratulated on the work done in this area. Our Fundraising committee had a very successful year this year with Special Parent Stalls & morning teas, Bunnings BBQ and our Elves Day out Festival.

Finally, I would like to thank each and every member of the Governing Council, without the time and effort put in by our volunteers in these areas we would not have the vibrant inclusive school community we currently have. Thank you to Gail and her staff for making CDPS the unique and inclusive school we have.

Krystal O'Bryant, Governing Council Chair

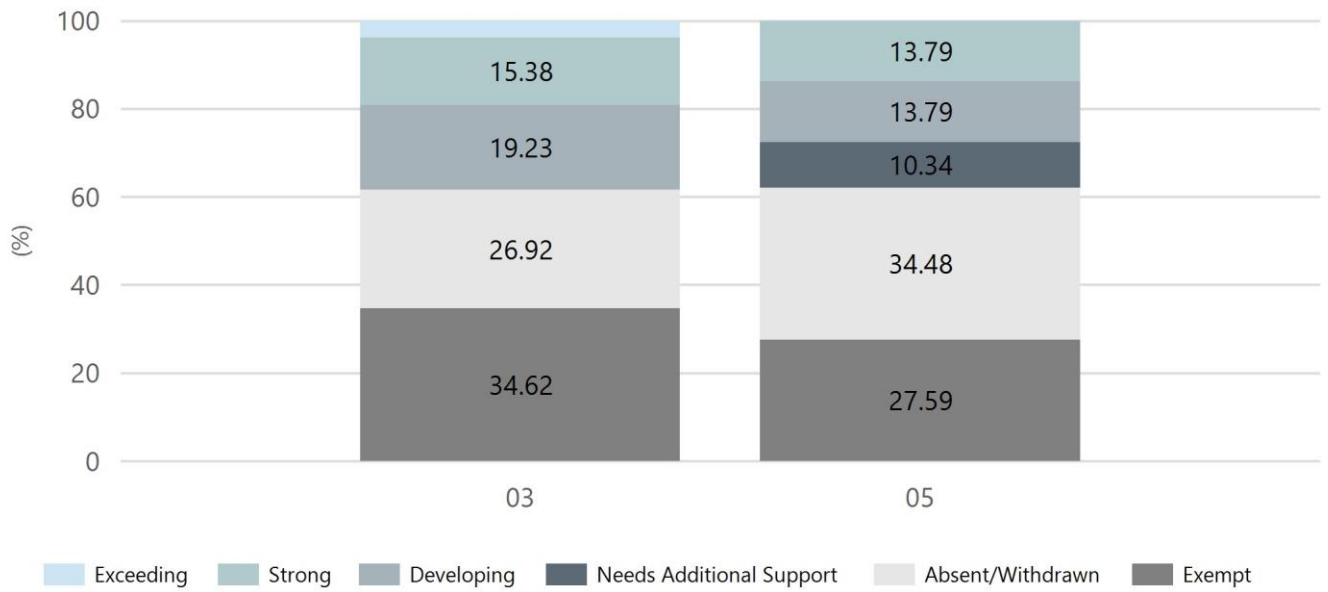
Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Christie Downs Primary School focused on enhancing student performance across English and Mathematic as measured by NAPLAN. Our strategic approach included the implementation of targeted teaching and learning initiatives, which were informed by comprehensive data analysis. We had 17 students exempted from NAPLAN due to disabilities and 13 parent exemptions, reflecting our commitment to accommodating diverse student needs. Despite these exemptions, our efforts in literacy, numeracy, and writing showed progressive growth, with students achieving higher bands in NAPLAN assessments. The school continues to prioritise differentiated instruction and data-driven strategies to support all learners effectively.

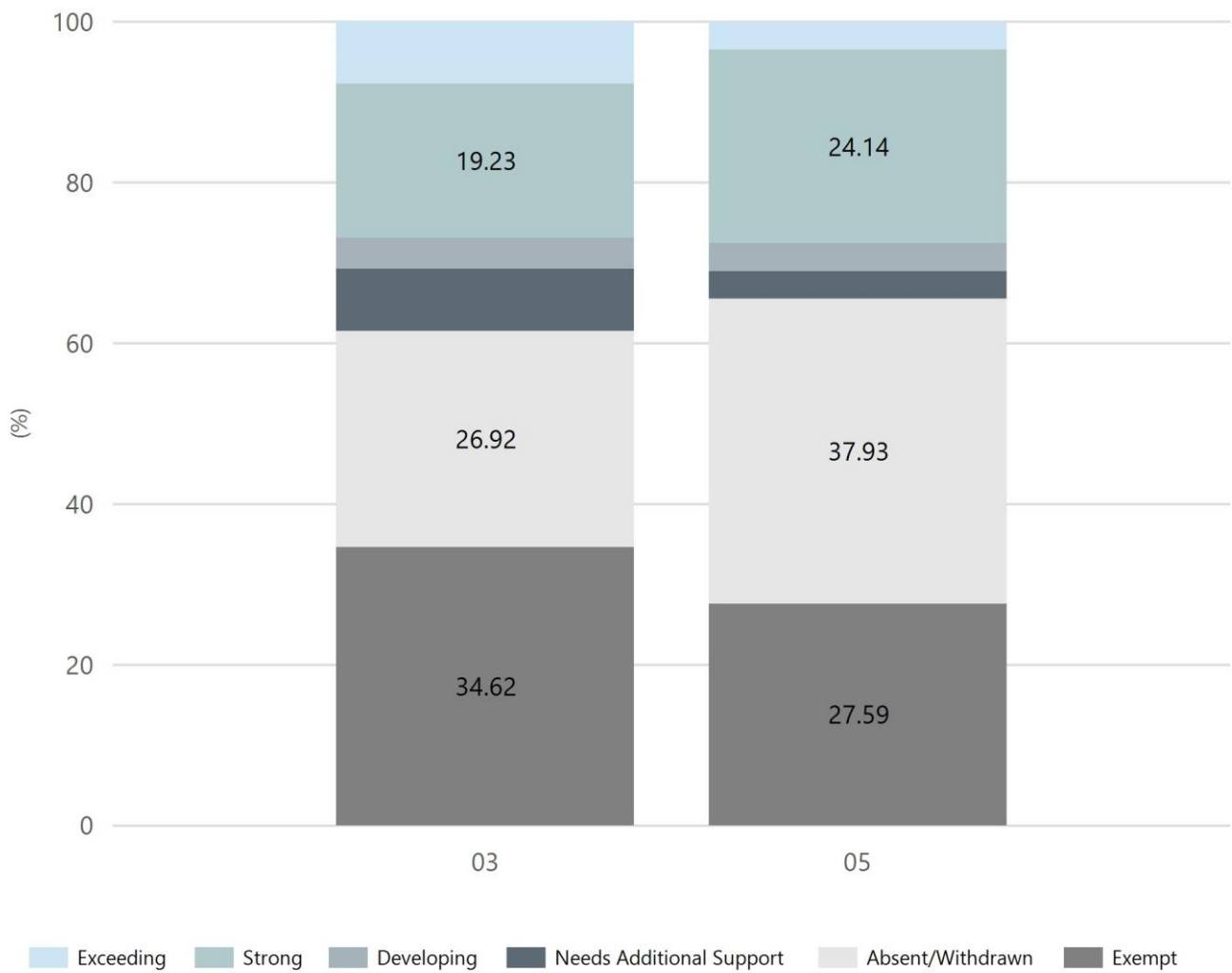
Numeracy



Year Level	03	05
Exceeding	1	
Strong	4	4
Developing	5	4
Needs Additional Support		3
Absent/Withdrawn	7	10
Exempt	9	8
Total	26	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

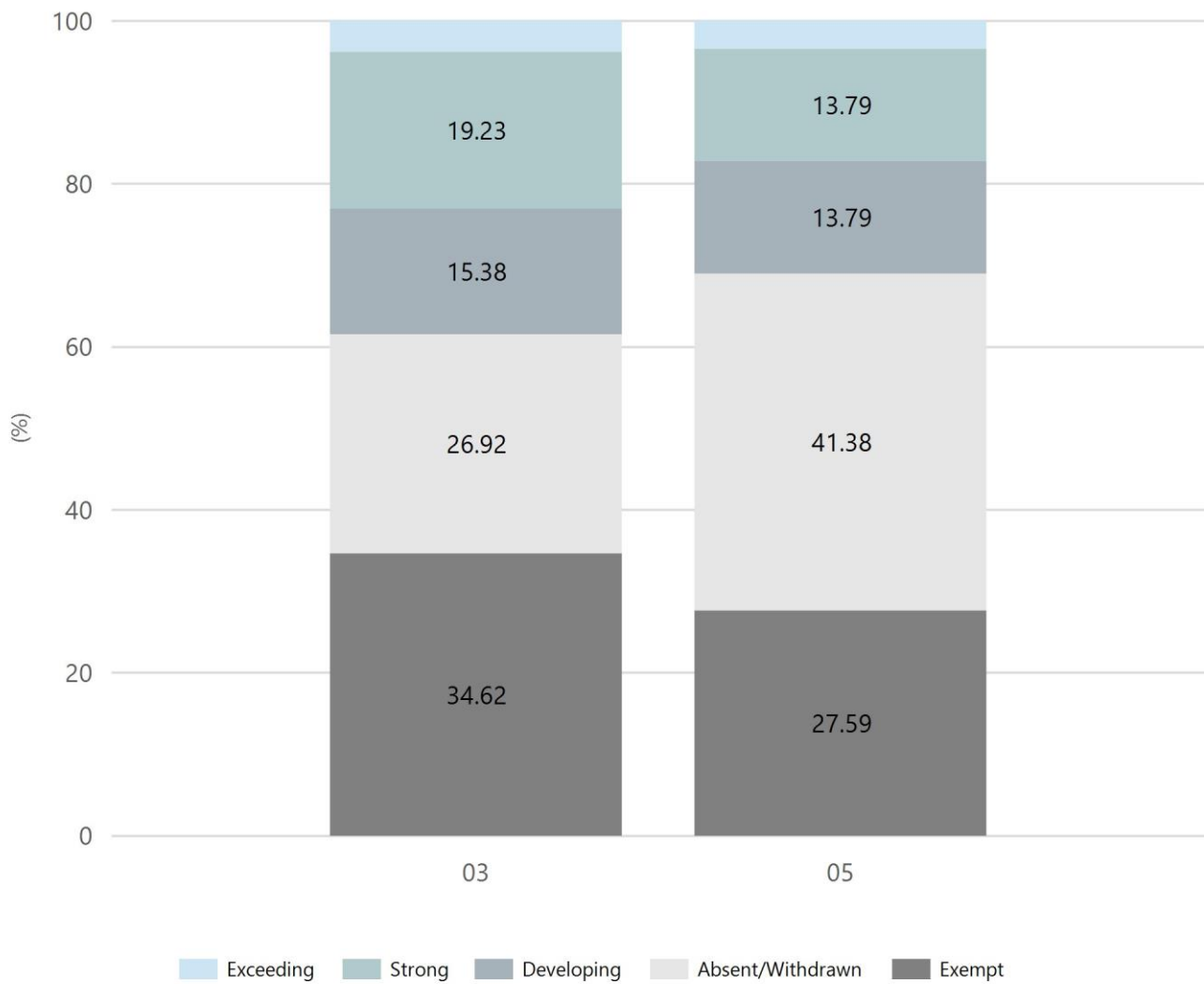
Reading



Year Level	03	05
Exceeding	2	1
Strong	5	7
Developing	1	1
Needs Additional Support	2	1
Absent/Withdrawn	7	11
Exempt	9	8
Total	26	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

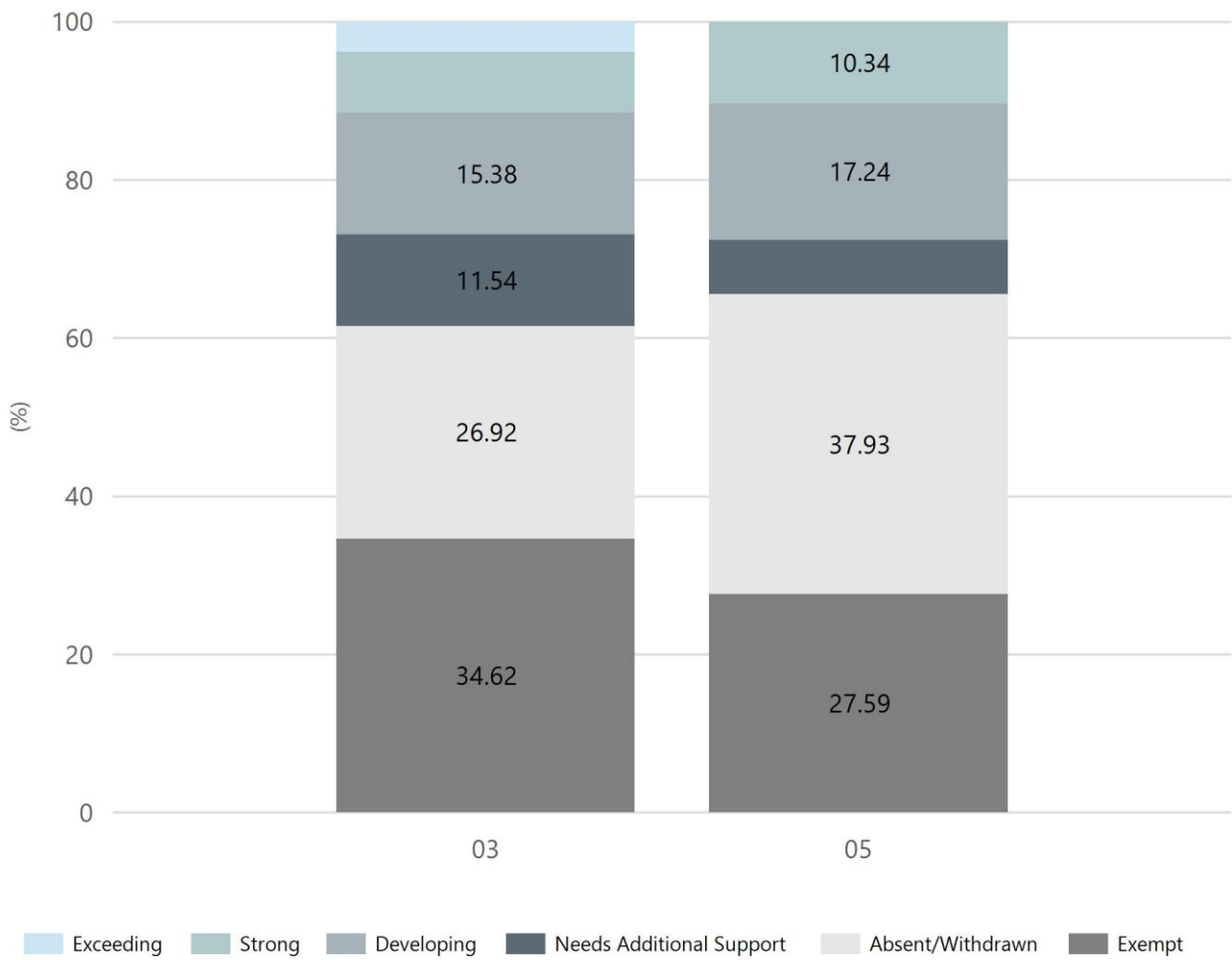
Writing



Year Level	03	05
Exceeding	1	1
Strong	5	4
Developing	4	4
Absent/Withdrawn	7	12
Exempt	9	8
Total	26	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

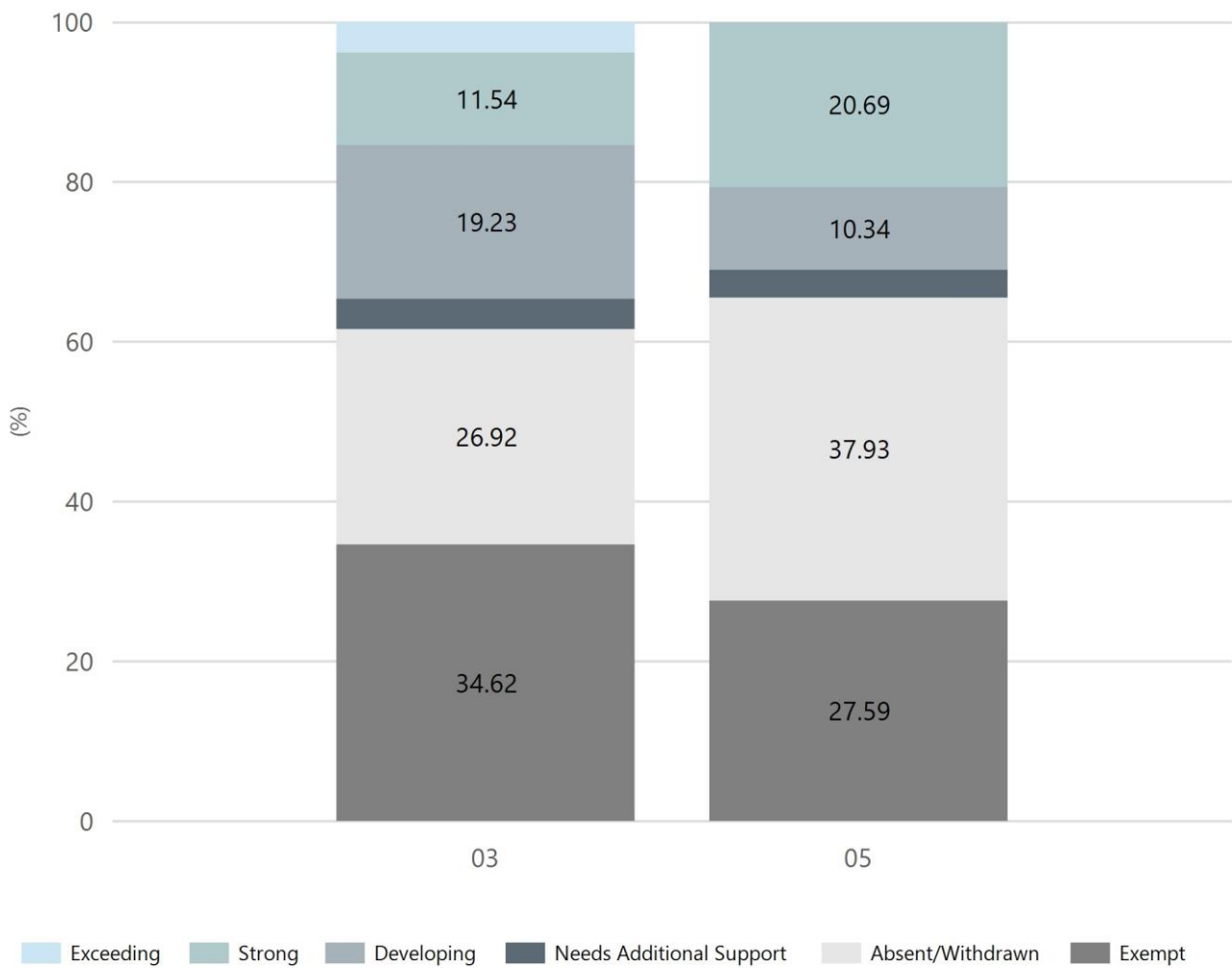
Grammar



Year Level	03	05
Exceeding	1	
Strong	2	3
Developing	4	5
Needs Additional Support	3	2
Absent/Withdrawn	7	11
Exempt	9	8
Total	26	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

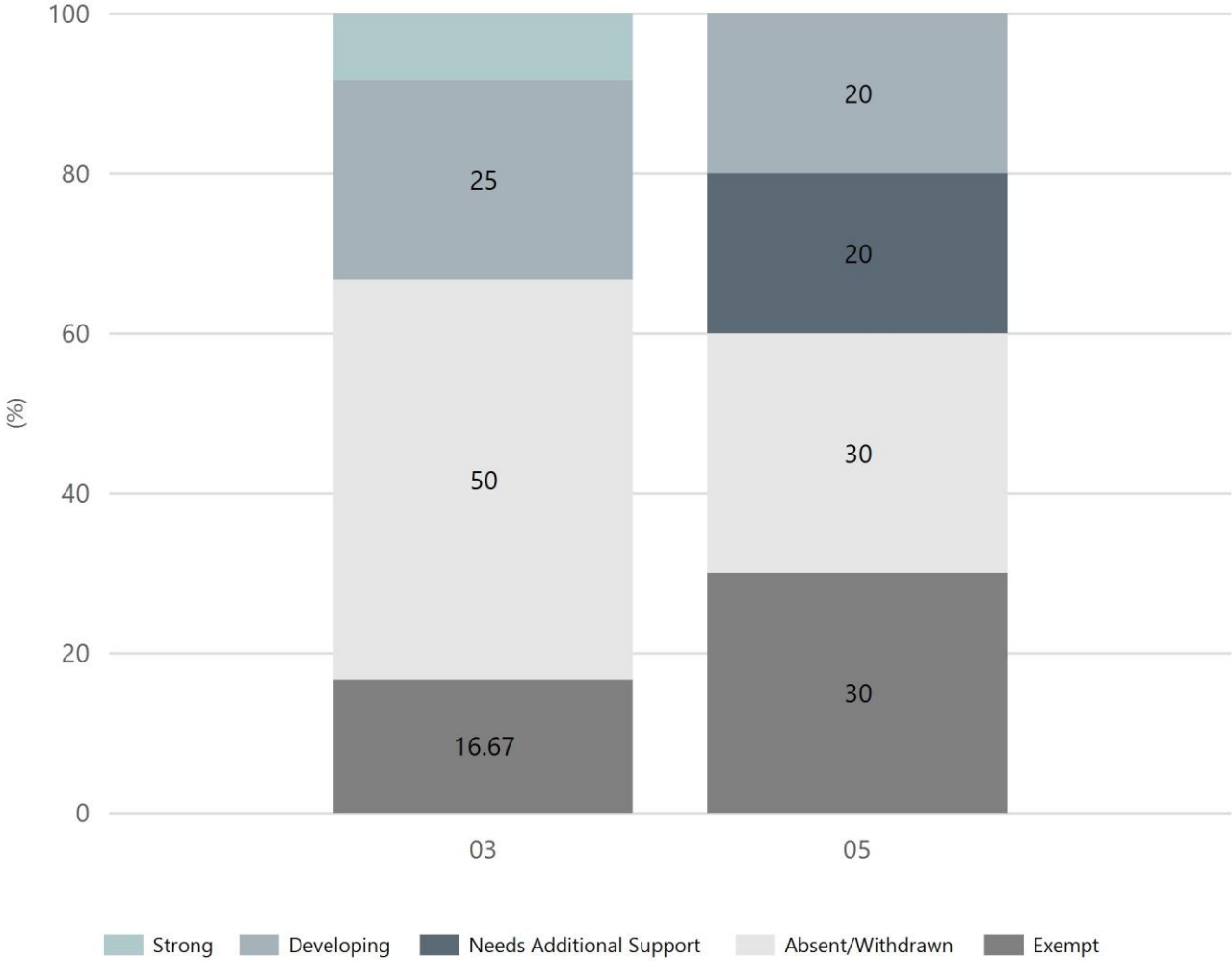


Year Level	03	05
Exceeding	1	
Strong	3	6
Developing	5	3
Needs Additional Support	1	1
Absent/Withdrawn	7	11
Exempt	9	8
Total	26	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

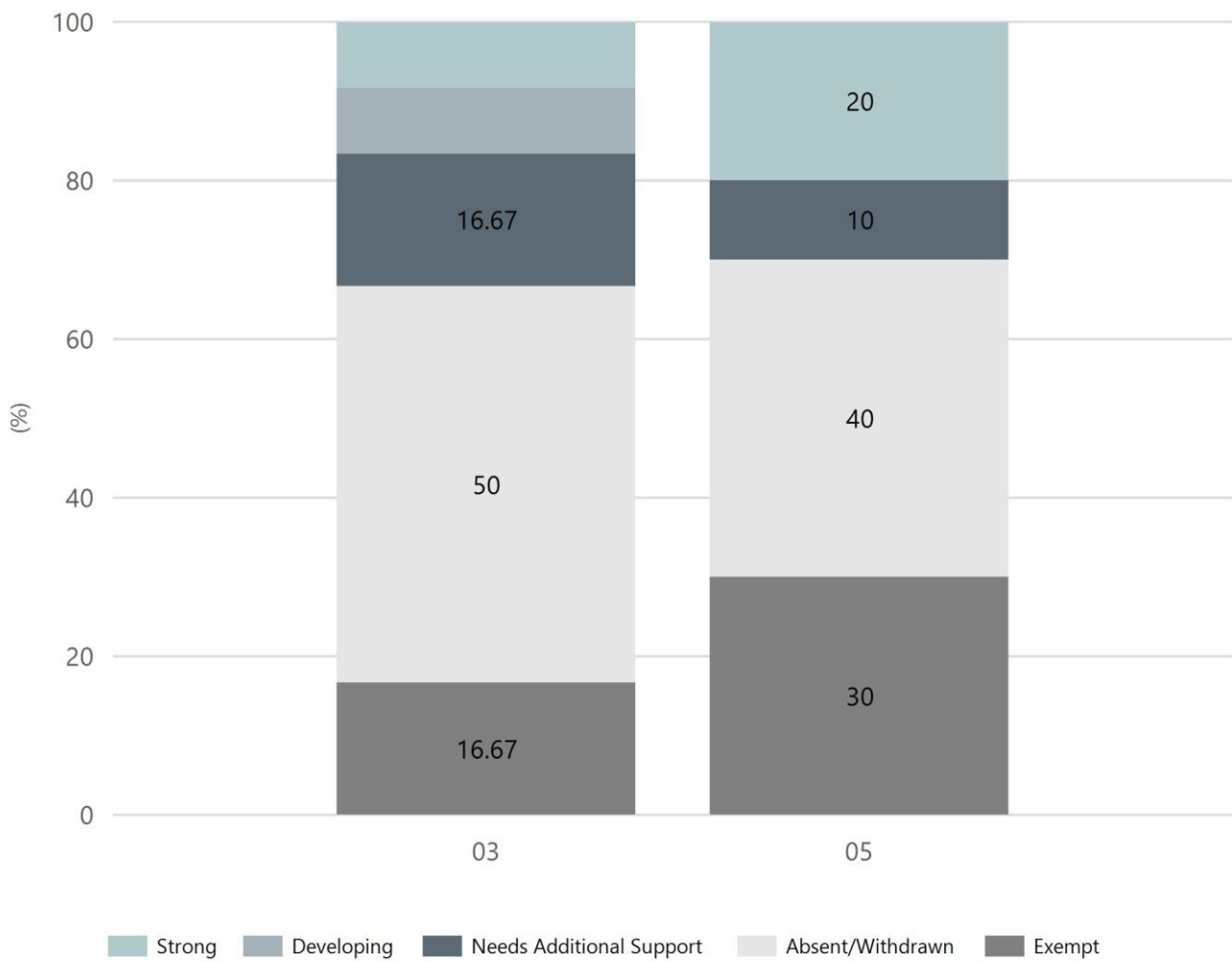
Numeracy



Year Level	03	05
Strong	1	
Developing	3	2
Needs Additional Support		2
Absent/Withdrawn	6	3
Exempt	2	3
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

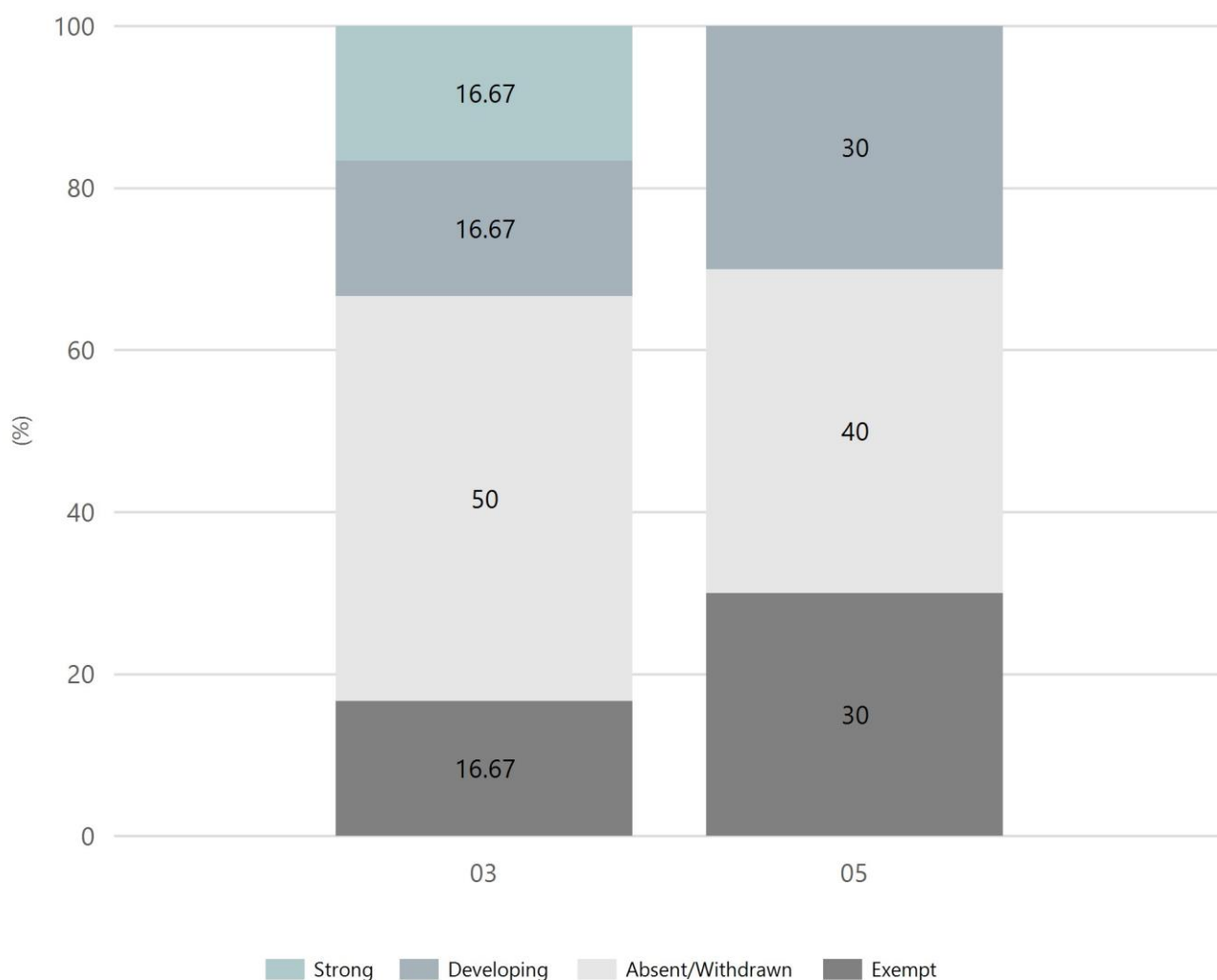
Reading



Year Level	03	05
Strong	1	2
Developing	1	
Needs Additional Support	2	1
Absent/Withdrawn	6	4
Exempt	2	3
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

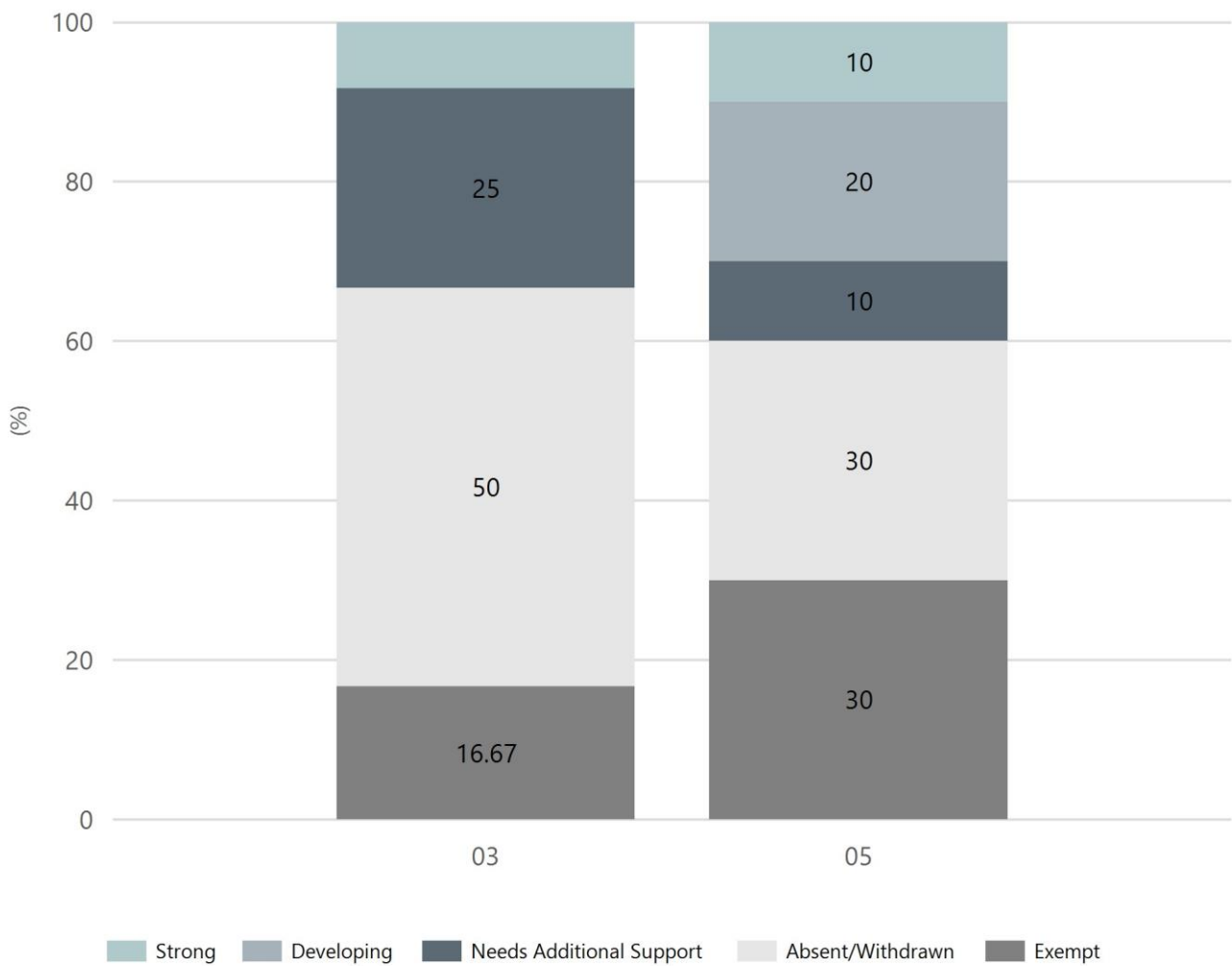
Writing



Year Level	03	05
Strong	2	
Developing	2	3
Absent/Withdrawn	6	4
Exempt	2	3
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

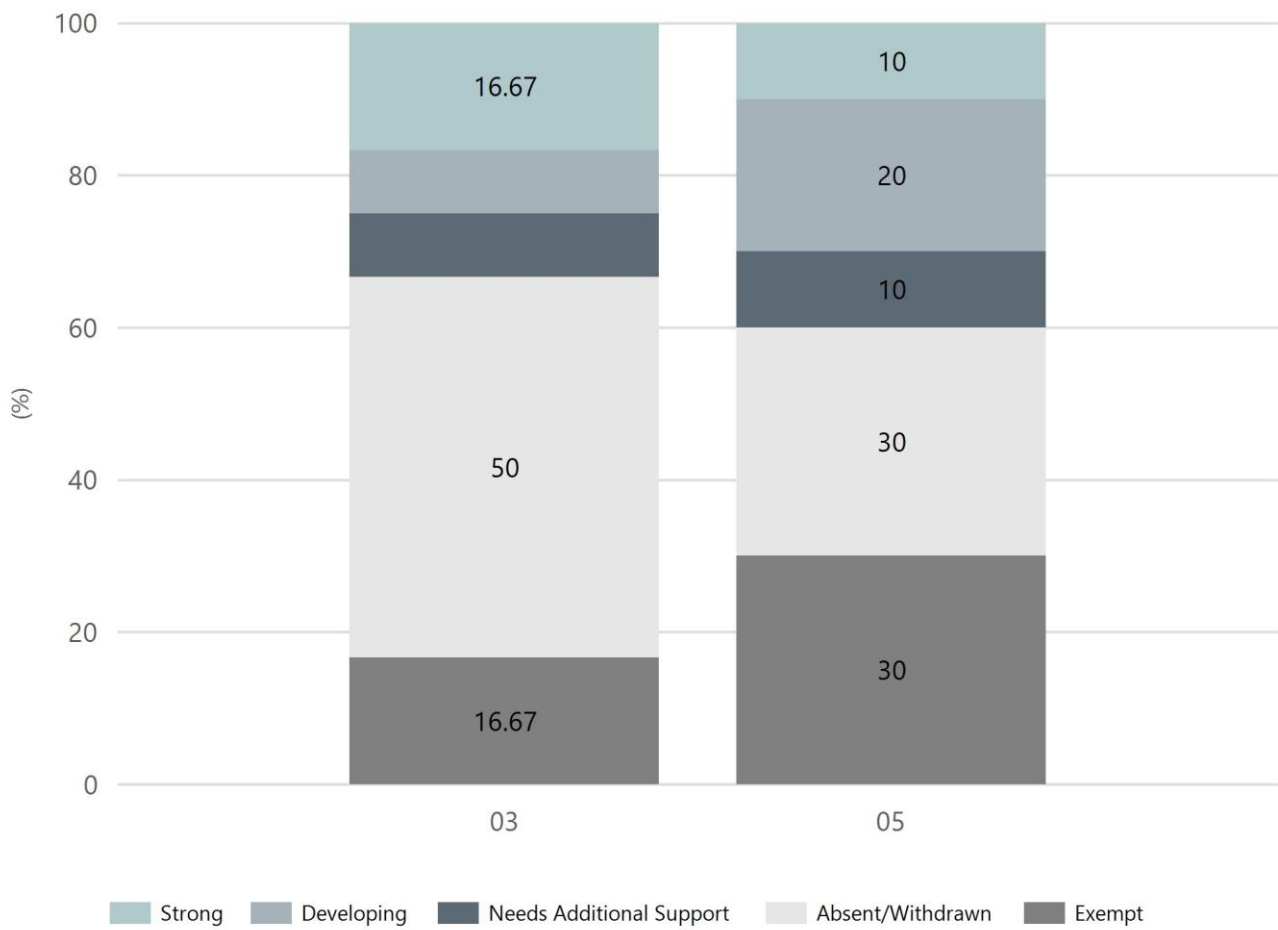
Grammar



Year Level	03	05
Strong	1	1
Developing		2
Needs Additional Support	3	1
Absent/Withdrawn	6	3
Exempt	2	3
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Strong	2	1
Developing	1	2
Needs Additional Support	1	1
Absent/Withdrawn	6	3
Exempt	2	3
Total	12	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2022	2023	2024
Reception	67.7%	71.2%	76.0%
Year 01	71.2%	73.3%	68.3%
Year 02	70.6%	83.7%	71.8%
Year 03	65.5%	75.3%	74.6%
Year 04	79.5%	73.2%	75.5%
Year 05	72.3%	83.0%	73.0%
Year 06	74.7%	80.3%	82.9%
Primary Other	77.0%	76.7%	77.3%
Total	72.9%	76.9%	75.5%

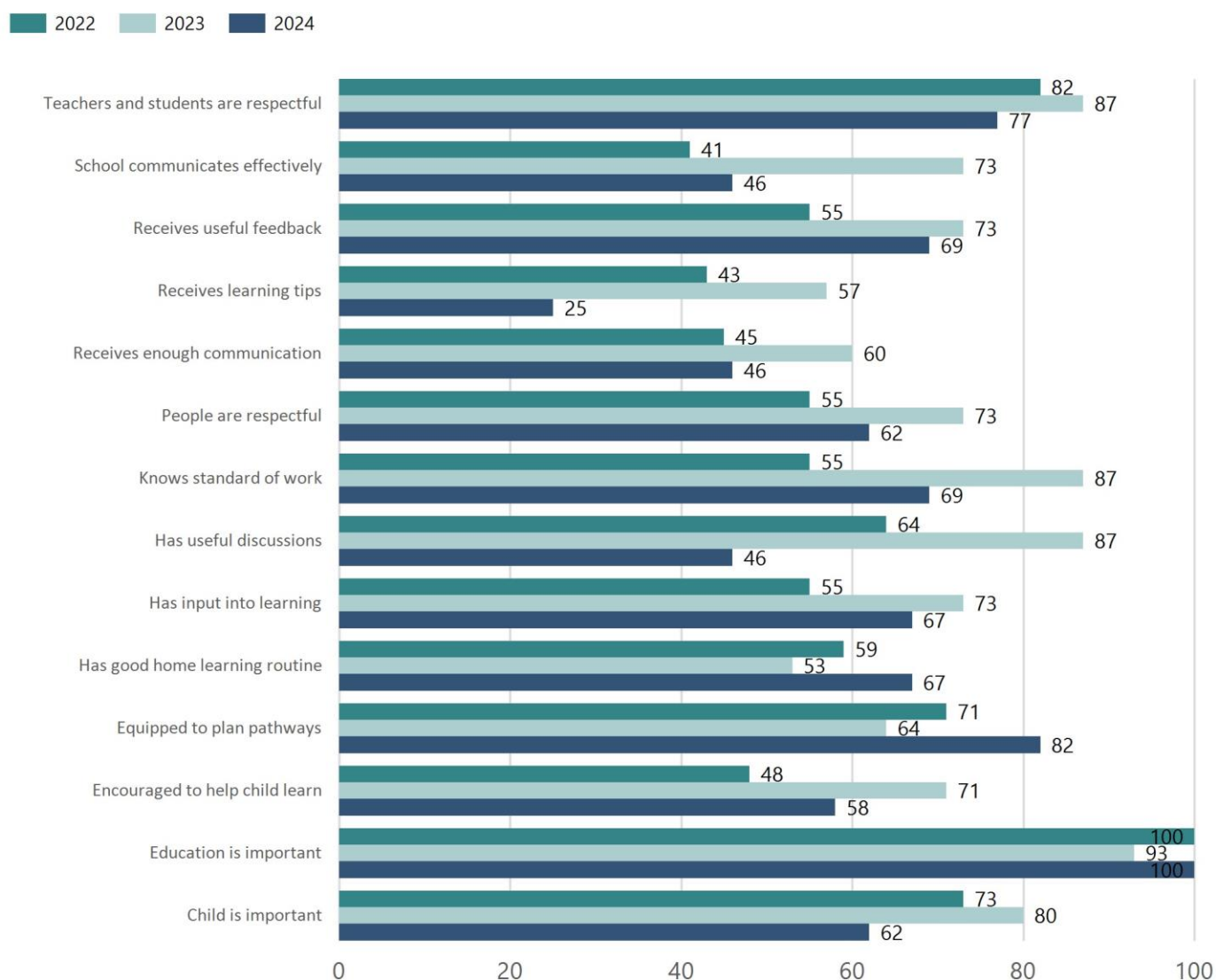
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or nongovernment school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	16.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	18	72.0%
U - UNKNOWN	3	12.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	21.0	0.8	19.8
Persons	0.0	23.0	1.0	35.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$5,206,095.31
Grants: Commonwealth	\$6,700
Parent Contributions	\$78,396.18
Fund Raising	\$6,815.13
Other	\$19,360.51

Data Source: School supplied data.