



CHRISTIE DOWNS PRIMARY SCHOOL NEWSLETTER



Principal Message

IMPORTANT DATES FOR TERM 2 2024

13/5 - 17/5

Week 3
School Dental Visit

10/6

Week 7
Kings Birthday Public Holiday

11/6

Week 7
Pupil Free Day

17/6 - 20/6

Week 8
Yrs 3-5 Swimming

1/7 - 4/7

Week 10
Rec - 2 Swimming

5/7

Week 10
Last Day Term 2
2pm Dismissal

*Dream
Believe
Achieve*

Welcome to Term 2! Especially to our new students & families.

As a school that believes in the whole child we want learning to be fun and engaging and relevant to your child/ren. We want to go far beyond the facts and content of curriculum to develop in our students a positive and resilient attitude to learning that is lifelong. This is why we are engaging with Artists and our Departments Music strategy to develop creative ways of engaging in the curriculum. Staff will also participate in a Berry Street Master class on Tuesday June 11th, our student free day, the focus is on complex behaviours. It has been very exciting to see all staff and students engage with Berry Street strategies in their classrooms the strategies are definitely embedded across our school. The outcome of this work by staff is our students are in class and ready to learn. The staff are also engaging in action research around resilience and now explicitly teaching skills to support your children to take risks in their learning. I am very appreciative of the commitment of our staff and their willingness to take risks in their teaching and support of our students to encourage engagement in learning.

TJ has decided to resign from her role as Kitchen, canteen and breakfast specialist. We thank her for her efforts towards our community. Breakfast club which started again in week 2 – Thank you to JP who will now be running breakfast club 5 mornings a week with either Todd or I making coffees for our parents. I am sure JP will learn how to use the machine in time. So we look forward to seeing you at breakfast club. Governing Council held an urgent meeting on Monday 6th May and decided to invite Alicia Serafin to run kitchen classes on Tuesday & Thursday. Alicia has a background as a chef and has also engaged in catering and has a strong passion for nutrition. We look forward to tasting her fine food.

As flu season approaches the recommendation is that no student, staff or community member is on school grounds with any signs of illness. This will ensure we keep our school community a healthy and safe one.

Thank you to our fundraising committee for our Special Person Day Stall which was held on Friday the 10th May. Our fundraising committee have been extremely creative and made fantastic gifts for the students to purchase. Also thank you to staff especially JP for a great special person breakfast the pancakes were enjoyed by many. The students were very excited and we hope all of our Special People loved their surprises.

Have a great term.
Gail

LEADERSHIP TEAM :

Principal: Gail Evans
Senior Leader 1 Engagement for Learning and Well Being: Todd McGrath
Senior Leader 1 Disability Unit: Leanne Jacobs
Student Wellbeing Leader: Jo Swift

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	29/4	30/4	1/5	2/5	3/5
WEEK 2	6/5	7/5	8/5	9/5	10/5
WEEK 3	13/5	14/5	15/5 DENTAL VISIT	16/5	17/5
WEEK 4	20/5	21/5	22/5	23/5	24/5
WEEK 5	27/5	28/5	29/5	30/5	31/5
WEEK 6	3/6	4/6	5/6	6/6	7/6
WEEK 7	10/6 King's Birthday PUBLIC HOLIDAY	11/6 PUPIL FREE DAY	12/6	13/6	14/6
WEEK 8	17/6	18/6	19/6	20/6	21/6
WEEK 9	24/6	25/6	26/6	27/6	28/6
WEEK 10	1/7	2/7	3/7	4/7	5/7 Last day term 2 2.00pm Dismissal

LAST DAY TERM 2
FRIDAY 5/7
EARLY DISSMISSAL 2:00pm

Building a National Picture of Child Health



Our Children
Our Communities
Our Future

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: www.aedc.gov.au.

If you have any questions, you can contact Leanne Jacobs on 8382 3266 or Leanne.jacobs929@schools.sa.edu.au



Families online survey of OSHC service

Dear OSHC Families

We invite you to provide brief feedback on the operations of the OSHC service via;

<https://survey.education.sa.gov.au/n/3eRSpJ1?ver=232855007>

It should take no longer than a few minutes.

The feedback will be collated by the department and a summary provided to the school principal and governing council.

We thank you for your input which will provide opportunity for the OSHC provider to implement quality improvements in the service.

Please speak to Gail Evans if you have any concerns or issues.

The survey due date is **24 May 2024**.

Families can scan the QR code to complete the survey



Student Wellbeing

Harmony Day: Everyone Belongs

For Harmony Day the students decided make Dragon Boats and sail them down the river in the Reconciliation Garden and also the river in the main playground. This idea originated from Sophie in Adele's class. Sophie wanted to ride on a Dragon Boat! This was the closest we could get to a Dragon Boat ride! We had fantastic weather on the day and the students had a great time playing barefoot in the water. Some students made channels for their Dragon Boats to float down. Imaginations were soaring!

Jo Swift - Student Wellbeing Leader



Evia and Sophie had a great time racing their boats!



All of our students engaged in some great activities and had an amazing time! Shoes were off and the sun was shining for our dragon boat races.



Great boat Elias

Student Wellbeing

IN THIS SCHOOL WE ARE A TEAM



We respect EACH OTHER. WE TAKE RISKS.



We try our best. WE LEARN FROM OUR MISTAKES.

WE DREAM BIG!



We celebrate each other's success!

Welcome to Term 2 and cooler weather!

Breakfast Club

Please come and join us in the gym for breakfast each day from 8:15 until 8:45. Parents can order a free coffee and can enjoy some breakfast too. Many thanks to JP for running our Breakfast Club.



Meet for Breakfast



Berry Street Education Model and Resilience

Our staff have been busy creating opportunities for our students to build their resilience. Resilience is growing and learning from positive and difficult experiences.

These pictures below may give you some strategies to use at home with your child/children.

resilience strategies for emotional strength



positive

I encourage myself and others.

- "Even if it's hard, I'm going to keep trying."
- "I can do it!"
- "What compliment can I give that's on the inside?"
- "What are my strengths and skills?"
- "I've felt this way in the past. Everything turned out OK then. Things can turn out OK now."
- "How did I help myself feel better last time I felt this way?"



perspective

I think about problems in different ways.

- "I can remember a time I really struggled, but kept trying anyway. And things got easier/better!"
- "What are the different ways I could see this situation?"
- "How can I better understand the thoughts and feelings of others?"
- "What would my role model do?"
- "How can I scale my problem? Is it a gigantic problem or a small problem?"



problem solve

I look for solutions.

- "What are my options?"
- "What are the different things I could try?"
- "If I did that, what might happen?"
- "How can I break my goals down into smaller, easier steps?"
- "What would be a win/win solution and make everyone feel happy?"
- "Who else can help me?"



persevere/practice

I keep trying.

- "How can I keep trying?"
- "It's OK that I made a mistake. What did I learn from it?"
- "It's OK to not be the best. Sometimes it's about learning something new."
- "I'm doing this because it's fun, not to win."
- "Everyone loses sometimes. That's how you get better."
- "I'm a good sport!"

Inclusive Education

Nationally Consistent Collection of Data on School Students with a Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with a disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- Year of schooling
- Category of disability: physical, cognitive, sensory or social/ emotional
- Level of adjustment provided: support provided within quality differentiation teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- Formally recognise the supports and adjustments provided to students with disability in schools
- Consider how they can strengthen the support of students with disability in schools
- Develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the Collection can be found on the NCCD Portal (<https://nccd.edu.au>)

If you have any questions about the data collection, please contact me on on 8382 3266 or Leanne.jacobs929@schools.sa.edu.au

One Plans

One Plans have been completed by teacher's and will be sent home with your child in the coming weeks. When you receive your child's One Plan please read through it, sign and return to school. If you have any questions please contact your child's teacher or myself.

Leanne Jacobs - Disability Unit, Senior Leader 1



HAPPY HAVEN
OSHC

My name is Rachelle Smith and I am the service manager for OSHC here at Christie Downs. I have been working for Happy Haven since January last year.

OSHC is open for before and after school care, pupil free days and vacation care. Educators and students have a lot of fun.

Each week students have the opportunity to participate in a variety of programmed activities. Activities range from baking, science experiments, art/craft and sport activities.

Last week we made an erupting volcano! I think I was more excited about it than the children. During the recent school holidays we learnt about Italy, had a Pokémon & Princess day, became sustainable superheros and enjoyed talent day.

Having a team of regular educators has enabled us to develop relationships with the students, providing consistency for them and their families.

If you have any questions call 0426 693 634.

See you at OSHC!
Rachelle - Service Manager



Rachelle Smith

Engagement for Learning

Kitchen/Garden

Firstly, I want to thank TJ who leaves us after one year of being our Kitchen expert and organiser of both the canteen and Breakfast club, we wish her all the best in her new adventures.

As we farewell TJ we welcome Alicia as our new Kitchen specialist. She will continue the program where our learners participate in the Kitchen/Garden program every fortnight.



Breakfast Club

It is exciting to announce that the Breakfast club is opening everyday this term. I want to welcome JP to the role. He will be opening the gym from 8.15 to 8.45 every day of the week. Barista made coffees will be available for adults for free, so please come down any enjoy the morning.

Disability permit parking off Peregrine Crescent

Please be mindful that the disability parking is only available for families with displayed parking permits. If you are using the 'Kiss and Drop' facilities can you please stay in your car and not double park.

Any concerns please notify the office or leadership.



Transition to Highschool

High school transition info has been emailed as the process is all on line. If you need any support with the process you can contact me for any help required.

Regards,
Todd McGrath - Senior Leader 1, Engagement for Learning

Special Breakfast



We held our 'Special Person's Breakfast' on Friday the 10th. It was fantastic to see so many of our families attend and fun was had by all. Once bellies were full and some shopping at the stall was done our students were ready to start their school day.