



Christie Downs Creative Body Based Learning Agreement

Mission: Learn, Play and grow together for a successful future

Values: Respect, Responsibility, Teamwork

At Christie Downs Primary Creative Body-Based Learning (CBL) is the over-arching pedagogy for the use of artistic processes to deepen and enhance learning experiences across the curriculum. We believe in the whole child and engaging students is key to learning. When their minds and imaginations are fully engaged, students develop the thinking and communication skills inclusive of language development needed to innovate, create and find unique solutions. If they can make connections between new information and their own experience, the result is a deeper understanding and longer-term memory. We know these important connections occur more frequently when the arts are integrated into their schooling, but creative learning can happen anywhere, in lessons across the curriculum. We agree that Creative Body-Based Learning embraces a holistic approach whilst allowing students to take risk, challenge and have a strong voice in their learning.

To deepen learning at CDPS we aim to commit to the deep learning competencies (Fullan & Quinn) by:

- Establishing clarity of learning goals
- Building Precision in Pedagogy
- Shifting practice through capacity building

The above strands will be woven together by our staff to support deep learning through a commitment to action;

- Staff at Christie Downs Primary School have high expectations are committed to increasing the quality and quantity of student language development by explicitly teaching vocabulary, speaking and listening skills through the dialogic pedagogy of Creative Body-Based Learning (CBL).
- In 2018 using differentiation strategies where appropriate, teacher-directed CBL activities that utilise student voice will introduce topic vocabulary in all curriculum areas. The formative assessment tool of Describe, Analyse and Relate (DAR) will provide students the opportunity to apply topic specific vocabulary in meaningful contexts.
- CBL strategies that target how to introduce and explore topic vocabulary will be shared by Learning Teams in Professional Learning Community timeslots.