



# CHRISTIE DOWNS PRIMARY SCHOOL

## Site Improvement Plan 2015 -2018

Improvement Priority	Desired Outcomes	Performance Measures	Projects
<p><b>Student Learning</b></p> <ul style="list-style-type: none"> <li>Aligned curriculum linked to purposeful, consistent and on-going assessment towards continuous improvement.</li> </ul>	<p>Improving student learning outcomes. Purposeful and aligned curriculum. Staff capable and confident to use data effectively to guide learning and teaching. All staff are engaged in continual improvement of teaching practice. Effective pedagogy across the school</p>	<p>NAPLAN results demonstrated increased percentage of students above expected growth and a decrease of students in the lower percentiles. Increasing percentage of students in top two NAPLAN bands and decreasing percentage of students in bottom two bands.</p> <p>Increasing percentage of EALD students achieving their year level expectation in writing ACER PAT maths and reading comprehension data demonstrate improving student growth</p> <p>Increasing number of children achieving NEP and ILP goals</p> <p>Staff survey indicates there is a consistent approach to data collection and analysis</p>	<p>Develop staff capacity to collect and discuss aligned student learning data. Introduce and evaluate aligned mathematics pedagogy.</p> <p>Teacher moderation processes to be further developed.</p> <p>Align reading and writing teaching, assessment and student feedback approach.</p> <p>Update and refine processes for reporting student learning to parents</p>
<p><b>Environment</b></p> <ul style="list-style-type: none"> <li>Pedagogy that encapsulates quality learning environments and significance for all students.</li> </ul>	<p>Understanding of the link between play pedagogy and higher academic achievement.</p> <ul style="list-style-type: none"> <li>Effective environments based on Reggio Principles.</li> <li>Indoor and outdoor learning environments that reflect curiosity and play.</li> <li>Improved student learning outcomes.</li> </ul>	<p>Student survey results show increased student engagement with curiosity and play within learning environments.</p> <p>Behaviour data reflects an increase in student engagement in positive yard behaviour.</p> <p>Increased student engagement with curriculum activities.</p>	<p>Develop learning environments and meet a range of student needs across the site.</p>
<p><b>Wellbeing</b></p> <ul style="list-style-type: none"> <li>Strong productive working relationships based on promoting health and wellbeing for our community.</li> </ul>	<p>Productive working relationships based upon our agreed vision and values incorporating the Kids Matter Principles.</p> <p>Higher percentage of student attendance.</p> <p>Whole school approach to student voice.</p>	<p>Staff, student and parent survey results show improved engagement and understanding between all community members.</p> <p>Improved understanding of Kids Matter Principles by the school community as indicated through staff/ student surveys and parent engagement within the school.</p>	<p>Encourage respectful relationships, wellbeing and a sense of belonging and inclusion</p>